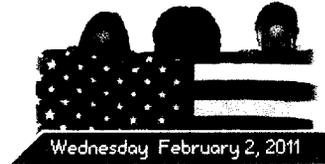




Welcome to Intergovernmental Affairs



STUDENTS PARENTS EMPLOYEES COMMUNITY

Local Government Home | Local Educational Resources

Intergovernmental Affairs Local Education Compacts

We must set bold goals to raise the level of education delivered to our children and to save tax payer dollars. It takes proactive involvement in public education to truly give our students what they deserve—the world.

That's why Miami-Dade County Public Schools and a host of inspired local government entities are working together—forming education compacts—to align resources and implement innovative programs to equip our students with the tools they need in school and beyond. Expanding opportunities for students and their families through intergovernmental innovation and cooperation is just one more way Miami-Dade County Public Schools and its education compact partners are giving our students the world.

- ↗ Coral Gables
- ↗ Doral
- ↗ Hialeah
- ↗ Homestead/Florida City
- ↗ Miami Beach
- ↗ City of Miami
- ↗ Miami Gardens
- ↗ Miami Springs
- ↗ Miami-Dade County
- ↗ North Miami
- ↗ Pinecrest
- ↗ Sweetwater
- ↗ Miami-Dade County Implementation
- ↗ Compact Data Analysis

Discover M-DCPS | Committees | Directories | Human Resources

Newsroom | School Board | Schools | Superintendent | Technology

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION
 COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS
 AND THE CITY OF CORAL GABLES**

COMMITTEE: INNOVATION, EFFICIENCY, AND GOVERNMENTAL RELATIONS

The City of Coral Gables (the City) provides a unique opportunity for its educational environment. Situated fairly central to this county, its 12.5 square miles offer many very special learning opportunities for our students. It is a community full of historically significant structures, restored and preserved by the City to continue to provide a strong link to our South Florida history. As well, through Fairchild Tropical Gardens, opportunities to expand learning are abundant, and the many museums within the City provide once-in-a-lifetime experiences. The many art galleries can also provide great avenues to display and promote student fine art.

From the business side, with over 140 multinational companies and over 15 consulates located within the City, and a very active Chamber of Commerce, the City is uniquely situated to provide business exposure for our students, including internships, mentorships, and partnership opportunities. Transportation within this Mediterranean gem has been enhanced by the unique and *free*, public trolley system, which can assist students traversing to new learning venues.

Other very special opportunities available to our students within the City include intergenerational programming and parent and child activities. With special efforts to support the senior citizen population within the City, possibilities exist whereby students involved with service learning and community service can support this population. Additionally, with over 5,320 school-age children living within the City, opportunities for parent/child activities are clearly evident.

The Education Compact will undertake efforts that would be enriched, expedited, or enhanced through collaborative efforts. The following is a list of potential programs or efforts which may be included:

A-2

Increasing and Enhancing Academic Programs with the City

- Support the development and enrichment of the International Studies High School to be sited in the Coral Gables Senior High School relief area;
- Develop a consulates connection to expose students to a variety of experiences such as mentoring, internships, or other partnership programs through the foreign consulates located within the City;
- Provide specialized classes sponsored by the City through The Parent Academy;
- Develop a program, in conjunction with the Coral Gables Chamber (Chamber), to recruit and place business partners with schools and explore development of small schools or learning communities on underdeveloped School Board properties within the City of Coral Gables;
- Include the University of Miami (UM) in partnering with college students and resources to support Coral Gables' public schools through community service to provide tutoring, connections to the International Studies High School, web site linking, and access to UM resources for students attending Coral Gables' public schools;
- Develop a plan to connect with the many art galleries to highlight student art work;
- Pledge that by school opening 2008, all schools in Coral Gables would have a grade of B or higher;
- Support the creation of an intergenerational oral history effort, to be housed at the Coral Gables Museum, whereby students create oral histories of local natives and long-time residents, to be included in the museum; and
- Jointly support the creation of an internship initiative with Coral Gables businesses and Coral Gables Senior High School based on parameters within the District's Secondary School Reform plan.

Sharing Facilities, Communications Efforts, and Programs for the Enhancement of Education and the City

- Jointly work on communications through the City's website to include an educational column with information on Coral Gables' schools and district wide initiatives, to be posted on the City's website;
- Consider joint wireless communications hubs;

- Cooperatively work with the City and the Chamber to host a Realtors Breakfast to provide updated information on Coral Gables' public schools;
- Support efforts to create a marketing brochure on the educational opportunities available through public schools in Coral Gables to be disseminated through the Chamber and the City to residents and businesses;
- Consider joint recreational or facility use including access for both partners, as available, for meetings, community receptions, specialized athletic activities, and specialized cultural and historic programs;
- Work with Miami-Dade County Public Schools to support an information kiosk in the City's Youth Center to inform parents and community members about Coral Gables' schools and City resources (joint effort); and
- Work jointly on Emergency Management (EM) issues including the consideration of a shelter in the City for residents, joint information sharing, and inclusion of a school/District representative in EM planning within the City.

Supporting Expanded Community Involvement Efforts Within the City

- Create a Mayor's Roundtable to host quarterly meetings on educational issues with various partners and school staff;
- Consider a youth council for the City to include two students from each school within Coral Gables, to possibly partner with Junior Orange Bowl, as the liaison and support for the council to advise the City and school system on youth issues within the City;
- Support the creation of a speakers bureau for Coral Gables' schools, in conjunction with the Chamber, to provide teachers with access to speakers in specialized topics; and
- Collaborate on the recruitment of CEOs, through the Mayor and Manager's offices, to participate in the PASS or Executive PASS Program with the Council for Educational Change to pair CEO-level executives with Coral Gables principals.

In addition to the ideas identified above, The Education Compact envisions collaboration on legislative agendas in support of public education, regular briefings of the School Board and City Commission, better coordination of communications and issues, and possible joint grant development opportunities.

RECOMMENDED:

That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and the City of Coral Gables.

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION
 COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS
 AND THE CITY OF DORAL**

COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Doral (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Doral.

The City of Doral is situated in northwest Miami-Dade County covering approximately 15 square miles, is home to approximately 30,000 residents, and regularly hosts in excess of 100,000 people who work within the City.

The City is home to four District facilities including Eugenia B. Thomas Elementary, John I. Smith Elementary, Doral Middle, and Ronald W. Reagan/Doral High School. The City of Doral has an active Department of Parks and Recreation which provides vital services to the community including a new "Get Fit Doral" wellness program.

Recognizing the commitment of the District and the City to raise academic standards and the importance to Doral residents of quality of life issues of which strong schools form the backbone, the District and City seek to codify an Education Compact to build on past strengths, current programs and innovative ideas to enhance the lifelong educational experience of both students and City residents. Therefore, this Compact will serve as framework to engage the entire Doral community in the responsibility for ensuring the success of our children through excellent educational opportunities.

The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts. The following items represent a potential list of programs and/or projects that the Compact will focus on initially.

Improving Academic Programs

- The District will ensure that all schools within the City of Doral remain high achieving and are staffed with high quality instructors.

- The District will vigorously explore the implementation of a feeder pattern for the Cambridge Academy program that includes elementary and middle school programs which would articulate to the Cambridge Academy program at Ronald Reagan/Doral Senior High School.
- The District will ensure that Doral high school graduates are prepared to enter college or a career.
- The City will support students by working with the District to develop internship and mentorship programs for Doral students in accordance with the Superintendent's Secondary Reform Initiative.

Community Involvement

- The City will develop an Education Roundtable to host regular meetings on educational issues with various community and business leaders and school/District staff.
- The District will focus on Doral parents with a city-based model of The Parent Academy utilizing shared resources, City facilities, and other community sites.
- The District and City will work to implement an Executive PASS Program at all Doral schools.
- The City will collaborate with the District to foster local business support for educational programs, including employee programs to encourage parent participation in schools, the development of a Mayor's Mentoring Program, and the creation of internship opportunities.

Coordination of Infrastructure and Administrative Planning Efforts

- The District will provide clear and timely information to the City regarding the new school construction and impacts to attendance boundaries.
- The City and the District will explore joint-use and planning of schools, parks, recreation centers and future land use.
- The City will work with the District to expand opportunities for grant-writing partnerships to provide innovative educational program opportunities for Doral youth and will explore the development of joint afterschool programs in City parks.
- The City and the District will collaborate to implement prevention/intervention strategies regarding nutrition, physical activity levels, and health data in accordance with the "Get Fit Doral" wellness program and the District's wellness initiatives to benefit students and residents of Doral.

- The City will support District marketing efforts by distributing information regarding District programs, supporting school events, providing an education link on the City's web site, and other activities as authorized by the City.
- The District will explore the feasibility of expanding bus transportation opportunities for students that reside within a 2-mile radius of schools within the City of Doral. The implementation of such a program will be contingent upon the availability of resources, may require cost reimbursement, and will be subject to an annual evaluation.
- The District and the City will identify opportunities for cooperation on administrative issues to gain economies of scale in areas such as staff training, emergency planning, transportation, and procurement.

In addition to the items identified above, the Education Compact envisions collaboration on legislative agendas in support of public education, regular briefings of the School Board and City Council, and the recruiting of high quality teachers.

The adoption of this Education Compact between the City of Doral and the District establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students and the citizens of Doral.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between The City of Doral and Miami-Dade County Public Schools.

RFC/AMC:tf

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION
 COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS
 AND THE CITY OF HIALEAH**

COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (M-DCPS) and other local general purpose governments such as the City of Coral Gables, the City of Miami, and Miami-Dade County, M-DCPS and the City of Hialeah will now join forces to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Hialeah.

The City of Hialeah is situated in Northwest Miami-Dade County covering approximately 20 square miles, is one of the county's largest employers, and Florida's fifth-largest city with more than 236,000 residents. Culturally unique, Hialeah currently ranks highest among cities in the United States where a language other than English is the first language, with 91.9 percent speaking Spanish as a first language.

The City is home to many M-DCPS facilities including 16 elementary, 1 K-8 Center, 4 middle, 1 alternative high school and 2 senior high schools. The City of Hialeah has a renown Recreation and Community Services department which provides vital services to the community and students in its 15 public parks, which include 3 tennis centers, 5 public swimming pools, a Cultural Arts Center, an indoor gymnasium, a municipal auditorium and 10,000 seat stadium at Milander Park. Additionally, the City of Hialeah provides library services through a central library – The John F. Kennedy Public Library and four neighborhood e-Libraries, with 175,000 items and 100 public computers. In the past six years, the Hialeah Public Libraries have offered the community a myriad of programs including reading tutoring and FCAT preparation courses for children and young adults, ESOL and English conversation classes for adults, homework help, bilingual storytimes, parenting workshops, and computer literacy workshops.

Recognizing the commitment of M-DCPS and the City of Hialeah to raise academic standards and the importance to Hialeah residents of quality-of-life issues of which strong schools form the backbone, the District and City seek to codify an Education Compact to build on past strengths, current programs and innovative ideas to enhance the lifelong educational experience of both students and City residents. Therefore, this Compact will serve as framework to engage the entire Hialeah community in the responsibility for ensuring the success of our children through excellent educational opportunities.

The Education Compact will be organized in three major areas:

- Improving academic programs;
- Community involvement; and
- Coordination of infrastructure and administrative planning efforts.

The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts. The following items represent a potential list of programs and/or projects that the Compact will focus on.

Improving Academic Programs

- Strive for success in all Hialeah schools so that by the opening of the 2009 school year, all schools will achieve a grade of “B” or better.
- Fully prepare every Hialeah high school graduate to enter college or a career.
- Develop internship and mentorship programs for Hialeah students in accordance with the Superintendent’s Secondary Reform Initiative.
- Create special interest schools to foster academic success, skill development and job readiness skills among all Hialeah youth.
- Expand the *Hialeah Reads!* community literacy initiative from the Hialeah Public Libraries into city parks and provide opportunities for stronger collaboration on academic and literacy support services between the schools and the City, especially during the City’s *Literacy Month* in September.
- Develop educational clusters which include schools, parks and library personnel focused on finding practical solutions to real-world problems and to enhancing and coordinating educational services geographically.
- Develop a coordinated plan for enhancing early childhood education and outreach in Hialeah.

Community Involvement

- Develop an Education Roundtable to host regular meetings on educational issues with various community and business leaders and school/District staff.
- Focus on Hialeah parents with a city-based model of The Parent Academy using city facilities and other community sites.
- Implement an Executive PASS Program at all Hialeah schools.
- Expand and coordinate out-of-school learning opportunities for youth, from aftercare to school-to-work programs.
- Collaborate to foster local business support for educational programs, including employee programs to encourage parent participation in schools.

Coordination of Infrastructure and Administrative Planning Efforts

- Implement the District's Five-Year Capital Plan, which currently calls for a number of projects impacting schools serving Hialeah residents including plans for 6 new schools, 6 school additions, replacement of 2 schools and a major restoration of Hialeah Elementary.
- Explore joint-use and planning of schools, parks, libraries, recreation centers and future land use.
- Expanding opportunities for grant-writing partnerships to provide innovative educational program opportunities for Hialeah youth.
- Collaborate to better connect adults who are not in the workforce with M-DCPS' Adult Education/Vocational Training programs through the use of City resources, including One-Stop Centers.
- Collaborate with the City's Recreation and Community Services Department to implement prevention/intervention strategies regarding nutrition, physical activity levels, and health data in accordance with the District's wellness initiatives.
- Identify opportunities for cooperation on administrative issues to gain economies of scale in areas such as in marketing, staff training, emergency planning, transportation and procurement.

In addition to items identified above, the Education Compact envisions collaboration on legislative agendas in support of public education, regular briefings of the School Board and City Council, and the recruiting of high quality teachers.

The adoption of this Education Compact between the City of Hialeah and M-DCPS establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students and the citizens of Hialeah.

RECOMMENDED: That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between The City of Hialeah and Miami-Dade County Public Schools.

AMC/TF:pg

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION
 COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS
 AND THE CITY OF HOMESTEAD AND THE CITY OF FLORIDA
 CITY**

COMMITTEE: INNOVATION, EFFICIENCY, AND GOVERNMENTAL RELATIONS

LINK TO DISTRICT

**STRATEGIC PLAN: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT
 INITIATIVES AND ACTIVITIES TO PROMOTE MEANINGFUL
 RELATIONSHIPS**

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District, the City of Homestead and the City of Florida City (Cities), will partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Homestead and Florida City. The Cities are located in the Southern end of Miami-Dade County. The City of Homestead incorporated in 1913, encompasses approximately 16 square miles, and has a population of over 57,000. The City of Florida City incorporated in 1914, encompasses approximately 5.36 square miles, and has a population of over 11,000. The Cities are home to a number of schools, which encompass the Homestead Senior High School and South Dade Senior High School feeder patterns with a student population of over 25,000.

Currently, the City of Homestead is the fastest growing city of its size in the entire United States. This has caused some situations in our schools that require combined efforts from the City and the District. Even though new schools are being built in the area, and the City of Homestead and the District have a history of delivering quality programs, there is a mutual desire and interest to do more, to reach higher and deeper to serve the Cities' students better and to present progress being made in a more coherent manner.

Florida City is also a growing city and has similar needs and challenges. Therefore, because of the geographic proximity and a shared commitment to the future of South Dade the Cities have resolved to join forces with the District to create first-rate educational programs and services to the benefit of the Cities' residents. It is rooted in a mutual recognition of the critical role education plays in the future success of our students' lives and in the life of our Cities.

It also stems from the reality that new school programs, beyond the traditional, will be required if education is to truly become a part of the fabric of the Cities. Education is the key to the Cities and its citizens' success and sustainability.

The Education Compact is a promise to ensure that the lives of over 25,000 children living within the City of Homestead and Florida City are as educated and well rounded as they can be. It is a promise we intend to keep.

The Compact was created with community input and reflects the desire of the Cities' residents to support excellence in their schools and an investment in the overall enhancement of education for their residents. The District and the Cities recognize that this Compact represents goals and objectives which are consistent with the long term strategic plans of each entity and it is understood that as such goals and objectives evolve, the terms of the Compact may also be modified over time.

The areas of focus in this collaboration include: community involvement; truancy and student support services; teacher/administration/staff/student retention; academic achievement; and extracurricular activities. Below you will find the initial major activities, intended outcomes, and measures associated with each of these major focus areas.

Community Involvement

Activities:

- The City of Homestead, with representation from Florida City, will maintain an Education Committee to host monthly meetings on diverse educational issues with various community and business leaders and school/District staff. The Education Committee will review and may make recommendations for updates to the Education Compact on an annual basis, as necessary.
- The Cities will collaborate with the District to foster local business support for educational programs, including employee programs such as a Mayor's Mentoring Program and creation of internship opportunities in local schools. As an example, the Cities will encourage local business to model the Cities' commitment to community involvement by developing an employee policy that would allow "release time" to engage in mentoring activities. The Cities may develop a pre/post survey to measure data which will be given to both employees/mentors and students/mentees.
- The Cities will collaborate with the District to increase parent participation in The Parent Academy programs by providing locations for meetings; advertising upcoming meetings using all available media; and contributing additional community resources for parents. The District will make available to the Cities all faculty/parent/student School Climate Survey data for schools in the Homestead Senior and South Dade Senior High School feeder pattern on an annual basis.

- As a method of crime and unlawful behavior prevention, the Cities will collaborate with the District to arrange with the City of Homestead and Florida City Police Departments to occasionally have officers deliver educational workshops/seminars. These workshops would be created for faculty, staff, city residents, and K-12 students and could include such topics as the dangers of gang and violent activities, the prison system and the punishments associated with certain behaviors from traffic violations to crime that affects another human life.
- The Cities and the District will collaborate to better connect adults who are not in the workforce with M-DCPS's adult education/vocational training programs using city resources, including One-Stop Centers.
- The Cities, with the assistance of the District's grant writers, will pursue the attainment of all grants available that pertain to community involvement.

Key Intended Outcome:

- Increase number of students in the Homestead Senior and South Dade Senior High School feeder patterns participating in programs provided by the Cities and the District.
- Increase number of parents of students in the Homestead Senior and South Dade Senior High School feeder patterns that participate in programs provided by the Cities and the District.
- Increase number of Homestead and Florida City residents/non-residents participating in educational initiatives created and established by the Education Committee.
- Increase number of local businesses participating in mentoring and internship programs.
- Increase awareness of gang related violent crimes to the youth in our communities.

Measures

- Measure number of parents of students in the Homestead Senior and South Dade Senior High School feeder pattern that participate in programs provided by the Cities and the District.
- Measure number of Homestead and Florida City residents/non-residents participating in educational initiatives created and established by the Homestead Education Committee.

- Measure number of local businesses participating in mentoring and internship programs.
- Number of gang related violent crimes within the cities' limits.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Truancy/ Student Support Services

Activities:

- The District and the Cities will collaborate to provide truancy prevention education in an effort to decrease truancy rates in the Cities. The District's component will be to provide opportunities for the Cities' residents and families to be educated on truancy concerns within the Cities by using The Parent Academy as a vehicle for such workshops and utilizing the services which may be available through the District. The goal of the workshops is to teach parents the definition of "habitual truancy", raise awareness, provide local truancy data, and teach preventive measures to reduce truancy within the Cities. The Cities will work with the District to provide venues for such workshops throughout its neighborhoods in addition to collaborating with faith-based and/or community-based organizations to host such workshops.
- The District and the Cities will work cooperatively to develop truancy awareness outreach initiatives and social marketing campaigns that are culturally appropriate within the schools and Cities. Partnerships with local media outlets will provide additional educational opportunities to bring awareness to the Cities residents and families. Available media resources include, but are not limited to; dissemination of truancy awareness literature, local and countywide newspapers, Homestead public access television, and advertisements in public spaces such as bus shelters, bus wraps, and billboards.
- The District will make available to the Cities all truancy data and statistics for the Homestead and South Dade Senior High School feeder patterns every grading period.
- The Cities request that the District explore the establishment of and/or enhancements to programs that focus on truancy and alternative education, which will serve the Homestead and South Dade Senior High School feeder patterns.
- The District will work with the Cities to research and pursue the attainment of grants to target truancy reduction and alternative to truancy initiatives for our Homestead and South Dade Senior High School feeder patterns.

Key Intended Outcomes:

- Increase community awareness and knowledge on truancy and the definition of “habitual truant”.
- Reduction of overall truant students in the Homestead Senior and South Dade Senior High School feeder patterns to meet or drop below district levels.
- Increase student services support aimed at reducing truancy.
- Pursue collaborative grants aimed at decreasing risk factors leading to truancy while promoting proactive factors to keep youth engaged in school and participate in pro-social extracurricular activities as alternatives to truancy.

Measures:

- Number of truancy prevention and education workshops conducted and number of residents participating in such workshops.
- Number of community residents with increased knowledge of truancy and truancy-related issues through pre-post knowledge surveys as collected by the Cities.
- Number of District and Cities sponsored media outlets/resources aimed at community truancy prevention awareness and education.
- Number and percent of “habitual truant” students who re-engage in school.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Teacher/Administrator/Staff/Student Retention

Activities

- The Cities will work with the District to increase the number of “Teacher Recruitment Fairs” held in the Homestead and Florida City area to increase the number of applicants available for hire by uniting the resources of the Cities, District, and businesses.
- The Cities will support the District’s efforts, those of other stakeholder groups and districtwide initiatives that address the housing needs of teachers and non-instructional staff. In the event the Cities develop a program to provide workforce housing and/or housing support for “essential personnel,” the inclusion of public school teachers and/or other public educational personnel will be explored.

- The District will make available to the Cities all survey data pertaining to teacher satisfaction levels (in particular key drivers for recruitment and retention) on a regular basis, segregated by each school of the Homestead Senior and South Dade Senior High School feeder patterns.
- The District will make available to the Cities statistics regarding administrative and instructional staff recruitment and retention for the Homestead Senior and South Dade Senior High School feeder patterns and districtwide that is considered public information.
- The District and the Cities will collaborate to develop a supplemental incentive program for teacher recruitment/retention in the schools in the Homestead Senior and South Dade Senior High School feeder patterns. The Cities component of the program will focus on encouraging incentives, which may include discounts, mentoring, training, and tickets to public events. The District will provide support for the Cities programs, which may include, but not be limited to, invitations to participate in District recruitment events and posting of Cities sponsored incentives on the District's recruitment webpage.
- The Cities, with the assistance of the District's grant writers, will pursue the attainment of all available grants that pertain to teacher/administrator/staff/student retention.

Key Intended Outcomes:

- Maintain teacher/administration/staff/student retention at or above districtwide levels.
- Increase teacher satisfaction rates in the schools in the Homestead Senior and South Dade Senior High School feeder pattern.
- Enhance access to workforce and affordable housing.

Measures:

- Number of staff/faculty participating in various incentive programs provided by the Cities.
- Percent of staff/faculty and District school personnel that indicate they agree or strongly agree that they like working at their school in the Homestead Senior and South Dade Senior High School feeder patterns.
- Cities staff/faculty personnel retention rate compared to districtwide retention rate.
- Cities staff/faculty personnel vacancy rate compared to districtwide vacancy rate.

- Number of staff/faculty personnel utilizing workforce housing options available throughout the Cities.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Academic Achievement

Activities:

- The District and the Cities will support the implementation of a feeder pattern from Air Base Elementary to Homestead Middle School to South Dade Senior High. This feeder pattern will incorporate a global studies curriculum beginning with the International Education program at the elementary level and transitioning to International Baccalaureate (IB) programs at the middle and senior high school levels.
- The District will strive to increase the offerings and enrollments of Advanced Placement (AP) classes, which would serve the Homestead Senior and South Dade Senior High School feeder patterns.
- The District will strive to ensure that Homestead Senior High and South Dade Senior High School students graduate prepared to enter continuing education options or careers. They should master job readiness skills to ensure that students are ready for gainful employment. The District will explore the integration of financial literacy courses into the secondary curriculum as appropriate.
- The District will identify and pursue implementation of best practices strategies to increase the graduation rate at Homestead Senior High School and South Dade Senior High School.
- The Cities will facilitate discussions with private institutions including but not limited to FPL, Baptist Health South Florida, and Lowes, to jointly develop vocational internships and mentoring opportunities for students in accordance with District requirements.
- The City of Homestead will work with the District toward the creation of an internship and mentoring initiative with the City of Homestead government to provide internship and mentoring opportunities (as appropriate) to secondary schools such as Homestead Senior High School, South Dade Senior High School and Corporate Academy South students, based on parameters within the District's Secondary School Reform plan.

- The District and the Cities will collaborate to ensure that vocational and adult classes offered through the District's adult and vocational components answer the needs of workforce demands of local employers.
- The District will make available to the Cities all student survey data on a regular basis segregated by schools in the Homestead Senior and South Dade Senior High School feeder patterns where possible, and the Cities may conduct similar surveys with the assistance of a M-DCPS office of Program Evaluation single point of contact, including the findings on student ratings of self-esteem and sense of community. All research is subject to approval by the M-DCPS Research Review Committee.
- The Cities, with the assistance of the District's grant writers, will pursue the attainment of all available grants that pertain to academic achievement.

Key Intended outcome:

- Establish a record of quality education through all feeder patterns.
- Establish a record of quality education through the AP courses.
- Maintain a high academic achievement standard for Corporate Academy South, Homestead Senior and South Dade Senior High Schools.
- Enhance student's awareness and preparation of workforce requirements.
- Increase stakeholders' commitment to academic achievement of Homestead and Florida City youth.
- Increase community access and knowledge of Educational Compact

Measures:

- Percent of high school students that graduate who entered Corporate Academy South, Homestead Senior High School, and South Dade Senior High School in the 9th grade.
- Percent of students participating in AP courses.
- Number and percent of high school target population participating in Cities-sponsored internship and mentoring programs.
- Number of students enrolled in the IB program by school.
- Number of schools in the Homestead Senior and South Dade Senior High School feeder pattern receiving a state accountability grade of A or B.

- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Extracurricular Activities

Activities:

- The Cities will work with the District to help structure new programs and re-structure existing programs for after-school. Examples of activities that may be provided through these programs are homework help, tutorial assistance, physical, and cultural activities, as well as activities that build critical thinking skills.
- The Cities will explore the development of middle school-level after school programs. The District will collaborate with the Cities by assisting with the recruitment of students, encouraging that space be made available within area schools and exploring expanded transportation options for participating students.
- The Cities will collaborate with the District to coordinate efforts with other community-based organizations to develop appropriate after-school programs, utilizing both the District and the Cities' facilities/resources where appropriate.
- The Cities will work with the District to explore joint use of public facilities such as schools, parks, libraries, recreational centers and future land use for carrying out the afterschool programs.
- The Cities will facilitate appropriate lease agreements and facility utilization for the District to provide District educational and support services to residents.
- The District will work with the Cities to provide community school programming at sites that serve the local community. Further, the Cities request that the District review opportunities for the placement of a permanent community school as such time as funding becomes available.
- The Cities, with the assistance of the District's grant writers, will pursue the attainment of all grants available that pertain to extracurricular educational activities.

Key Intended Outcome:

- Increase afterschool activities for our youth.
- Increase academic/student support afterschool hours.

- Increase opportunities for youth/adult education via community school and other programs.

Measures:

- Number of youth/adult participation in extracurricular educational activities within our community.
- Number of afterschool programs available to the youth of our community.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

The adoption of this Education Compact between the City of Homestead, City of Florida City and the District establishes a pact to continually strive to promote excellence and relevance in education in the Cities' schools and community at large by joining forces for the greater benefit of both the students and the citizens of the City of Homestead and Florida City.

The Cities and the District agree that any more favorable position provided in any other District Education Compact would be offered to the City of Homestead and the City of Florida City for consideration.

In addition to the items identified above, the Education Compact envisions collaboration on legislative agendas in support of public education, regular briefings of the School Board and City Councils.

RECOMMENDED: That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between The City of Homestead, The City of Florida City and Miami-Dade County Public Schools.

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE COUNTY
PUBLIC SCHOOLS AND THE CITY OF MIAMI BEACH**

**COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL
RELATIONS**

**LINK TO DISTRICT
STRATEGIC PLAN: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT
INITIATIVES AND ACTIVITIES TO PROMOTE MEANINGFUL
RELATIONSHIPS**

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Miami Beach (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Miami Beach. Located on a barrier island in Miami-Dade County, the City, incorporated in 1915, encompasses approximately 7.1 square miles and is home to 6 District facilities including South Pointe Elementary, Fienberg Fisher K-8 Center, North Beach Elementary, and Biscayne Elementary, Nautilus Middle, and Miami Beach Senior High Schools. With a population of over 93,000, it is the destination of over 7 million tourists annually and the hub of the County's hospitality and tourism industry. } Revis

In recognition of the fact that *It Takes...* the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of Miami Beach, the District and City seek to codify an Education Compact to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the entire community. Therefore, through this agreement we will strive to meet the educational needs of each child and enhance the learning opportunities for all.

This Compact was developed with significant community input and reflects the desire of the Miami-Beach community to support excellence in their schools and an investment in the overall enhancement of education for its residents. It is recognized by the District and the City that this Compact represents goals and objectives which are consistent with the long term strategic plans of each entity, and it is understood that as such goals and objectives evolve the terms of this Compact may also be modified over time.

REVISED REPLACEMENT

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The areas of focus in this collaboration include: teacher recruitment and retention; enhanced communication of educational and community events; family/parental involvement in education; community/business engagement, enhanced student health and well-being; improved student achievement; school safety; and technology access. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

Teacher Recruitment/Retention

Activities:

- The District and the City will collaborate to develop a supplemental incentive program for teacher recruitment/retention in Miami Beach schools. The City component of the program will focus on encouraging incentives which may include discounts, mentoring, training, and tickets to public events. Mentoring and training opportunities will be least disruptive to school staffing needs, with schools providing coverage (as applicable) for staff to participate. The District will provide support for the City program which may include, but not be limited to, invitations to participate in District recruitment events and posting of City sponsored incentives on the District's recruitment webpage.
- The District will make available to the City all instructional staff recruitment and retention statistics and data for Miami Beach schools and districtwide which is considered public information.
- The District will make available to the City all survey data pertaining to teacher satisfaction levels (in particular key drivers for recruitment and retention) on a regular basis, segregated by each Miami Beach school where possible.
- The City will support the District's efforts, those of other stakeholder groups and districtwide initiatives that address the housing needs of teachers and non-instructional staff. In the event the City develops a program to provide workforce housing and/or housing support for "essential personnel," the inclusion of public school teachers and/or other public educational personnel will be explored.

Key Intended Outcomes:

- Maintain teacher recruitment and retention at or above districtwide levels.
- Increase teacher satisfaction rates for City of Miami Beach schools.
- Enhance access to workforce and affordable housing.

Measures:

- Number and percent of Miami Beach school staff participating in various incentive programs provided by the City;
- Number and percent of Miami Beach school staff participating in mentoring and training opportunities sponsored by the City;

- Percent of Miami Beach school and District school personnel that indicate they agree or strongly agree that they like working at their 'Miami Beach' school;
- Miami Beach school instructional personnel retention rate compared to districtwide retention rate;
- Miami Beach school instructional personnel vacancy rate compared to districtwide vacancy rate; and
- Number of instructional personnel utilizing workforce housing options available through the City.

Communication

Activities:

- The City will work with the District to disseminate information related to educational opportunities and activities by placing information in strategically located kiosks.
- Collaborate to enhance education-related communication to the City's residents by developing an education page to be included in City's website with links to the Beach schools, providing access to the City's cable TV programming, and space in the City's newsletters and magazines in order to disseminate information on Miami Beach's schools.
- The City will work with the District to support a Student Expo that will highlight Beach school offerings and student achievements.
- The City and the District will endeavor to collaborate on legislative agendas in support of public education.
- Provide regular briefings of the School Board and City Commission regarding the status of the implementation of this Compact and other issues of interest.

Key Intended Outcome:

- Increase community access to Miami Beach school and District information.

Measures:

- Number of District legislative priorities supported by the City; and
- Number of educationally-related articles/ads disseminated through City-sponsored communication methods (magazines, newspaper, television).

Parental Involvement/Family Support/Youth and Community Engagement

Activities:

- The District will make available to the City all parent satisfaction survey data on a regular basis, segregated by Miami Beach schools where possible, and the City may conduct similar surveys with the assistance of the District, including findings on key drivers for satisfaction, subject to any approvals which may be required from the District's Research Review Committee.
- The City will work with the District to foster local business support for education, including the implementation of employee programs which encourage parent participation in schools. As an example, the City will encourage local businesses to model the City's commitment to parental involvement by developing an employee policy that would allow for employee release time to participate in designated early release day parent/teacher conferences (max. 3 per year) and would provide access to computers for employees for the purpose of accessing the District's Parent Portal to obtain information regarding the employees' children's academic progress. The District will provide confirmation form for employee participation in parent/teacher conferences.
- Through The Parent Academy (TPA), interested City personnel will be provided with training by the District regarding use of the District's newly launched Parent Portal and other electronic resources available through the District .
- The District will focus on Miami Beach parents by creating a City-based model of TPA using City facilities and other community sites.
- The District will support the City's Service Partnership (service program that partners community agencies) via participation in the governing board, provision of referrals to the program as appropriate, recruitment of students for employment opportunities, and assistance in the collection of qualitative data to measure success, subject to parental consent.

Key Intended Outcomes:

- Ensure community access to educational information.
- Increase accessibility to family/individual support services.

Measures:

- Parent satisfaction rates for each Miami Beach school;
- Number of hours provided by City for City employees to attend teacher conferences, etc.;
- Number of parents from Miami Beach schools attending The Parent Academy programs; and
- Percent of students referred by school personnel to the Service Partnership that obtain employment.

Health and Well-Being

Activities:

- The District will maintain health clinics (nurse practitioners and/or registered nurses) at Fienberg Fisher Elementary, Biscayne Elementary, Nautilus Middle, and Miami Beach Senior High Schools, subject to continued available funding, and will work with all Miami Beach schools to coordinate visits from the Health Connect on Wheels service (as available) or similar service to schools and/or Miami Beach recreation centers.
- The District and the City will collaborate to deliver information regarding health and wellness education, prevention and intervention strategies regarding nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness Initiative.
- The City will explore the development of a middle school-level afterschool program. The District will collaborate with the City by assisting with the recruitment of students, including providing space within District-owned facilities as needed, and exploring expanded transportation options for participating students.
- District will explore the expansion of full-time nurse practitioners and/or registered nurses at schools without health clinics, subject to available funding.

Key Intended Outcome:

- Increased health and well-being of students.

Measures:

- Percent of Miami Beach schools scheduled for Health Connect Mobile provider (or similar service) August through June;
- Number of Health Connect on Wheels mobile unit visits (or similar service) to non-clinic Beach schools and recreation centers; and
- Number of schools with health clinics (Nurse practitioners and/or registered nurses) through School Health Connect and/or equivalent.

Student Achievement

Activities:

- The District will make available to the City all student survey data on a regular basis, segregated by Miami Beach schools where possible, and the City may conduct similar surveys with the assistance of a District Educational Evaluation single point of contact, including findings on student ratings of self-esteem and sense of community. All research is subject to approval by the M-DCPS Research Review Committee.
- The District will identify and pursue implementation of best practice strategies to increase the graduation rate at Miami Beach Senior High School (MBSHS).
- The City will work with the District toward the creation of an internship initiative with Miami Beach City government to provide internship opportunities (as appropriate) to MBSHS students based on parameters within the District's Secondary School Reform plan.
- The City will work with the District to support the creation of a speaker's bureau for Miami Beach schools to provide teachers with access to speakers on specialized topics.
- The District will encourage the greater use of school facilities after-hours to support community based programming for youth.
- The District will explore avenues to enhance counseling and teacher-to-student ratios.
- The City will negotiate where possible culture/arts contracts to include access to programs by schools. The District will provide a dedicated Curriculum Coordinator staffed to the feeder pattern to arrange for arts/culture utilization during school hours and after-school hours and alignment to curriculum. Currently available City cultural offerings for students include access to programs at the Bass Museum, Botanical Garden, Byron Carlyle, Colony Theater, Fillmore at the Jackie Gleason, Wolfsonian, Convention Center, Jewish Museum, 10th Street Auditorium, Little Acorn Theater, Arts in Public Places, New World Symphony Campus (TBD), and various festivals/events.
- The City will support the small learning academies at the Miami Beach Senior High School by providing City advisory board participants no more than once a month, and the District will provide training to City staff related to interdisciplinary teaching/learning teams, relevant curriculum/instruction, inclusive programs/practices, continuous program improvement, and building community support. Anticipated academies at Miami Beach Senior High School may include, but not be limited to Business, Management, and Administration, Hospitality and Tourism, Information Technology, Public Service and Security, Visual and Performing Arts, Communication and Digital Media, Marine and Environmental Science, Foreign Language and Humanities, International Baccalaureate, Scholars Academy, and Education and Training Services.
- The City and District will collaborate to implement an International Baccalaureate (IB) program within the Miami Beach feeder pattern. The City agrees that it will provide

funding for the implementation at Miami Beach Senior High School and Nautilus Middle School in an amount not to exceed \$155,000, and for Fienberg-Fisher Middle Years Program, in an amount not to exceed \$68,000. The implementation of the IB program with the Miami Beach feeder pattern is as follows:

- The District will immediately initiate the application process for the International Baccalaureate Program (IBO Diploma Program) at Miami Beach Senior High School (MBSHS) by submitting the Interested Schools Form (October 2007), Consultant Request Form (if applicable by November 2007), Application A (March 1, 2008), Application B (June 1, 2008), Site Visit (Fall 2008), and Authorization (Spring 2009).
- The City will assist the District in discussing funding or other support from the Miami Beach Chamber of Commerce or other appropriate organizations for annual fees, teacher training, Diploma Program (DP) Coordinator supplement, exam registration (per student), per subject exam fee/shipping, and books .
- The City will provide resources for the IBO Diploma program rollouts including funding for the feasibility study (if applicable), Application A, Application B, and professional development costs including registration, travel and expenses for instructional staff as applicable prior to full implementation of the program at MBSHS.
- The District will immediately initiate the application process for the International Baccalaureate Middle Years Program (IBO Middle Years Program) at Nautilus Middle School (NMS) by submitting the Interested Schools Form (October 2007), Application A (May 1, 2008), Application B (June 1, 2009), Authorization (Fall 2010), and Evaluation (Spring 2014).
- The City will assist the District in discussing funding or other support from the Miami Beach Chamber or other appropriate organizations for annual fees, teacher training, Area of Interaction (AOI) Leaders supplements, Middle Years Program (MYP) Coordinator supplement, books, and extra teaching periods supplements (as applicable).
- The City will provide resources for the IBO Middle Years program rollouts including funding for the feasibility study (if applicable), Application A, Application B, and professional development costs including registration, travel and expenses for instructional staff as applicable prior to full implementation of the program at NMS.
- The District will immediately initiate the application process for the International Baccalaureate Middle Years Program (IBO Middle Years Program) at Fienberg Fisher grades 6-8 by submitting the Interested Schools Form, Application A, Application B, Authorization, and Evaluation.
- The City will provide resources for the IBO Middle Years program rollouts at Fienberg Fisher 6-8 including funding for the feasibility study (if applicable),

Application A, Application B, and professional development costs including registration and travel expenses for instructional staff as applicable prior to full implementation of the program at Fienberg Fisher grades 6-8.

- The District and City will pursue the development of an IB program at the elementary school level over the next 2 years, including development of implementation funding requirements. Funding requirements will be presented to the City Commission for approval. Further, as part of the feasibility review for the implementation of a Primary Years IB program, the District and the City will reach out to its neighboring cities including the Town of North Bay Village and Bay Harbor Islands in consideration of the location of the schools within their borders.
- The City and District will seek to collaborate on grant development opportunities in order to maximize the pool of available resources to serve the City's schools and residents. Types of grants pursued will include, but not be limited to, those supporting student academic achievement, literacy, physical activity and fitness, social skills building, family involvement, and health and well-being.

Key Intended Outcomes:

- Increased academic support and achievement.
- Increase academic enrichment. Pursue collaborative grants to support youth academic needs and academic support citywide. Increased number of graduates exposed to external experiential activities including meaningful mentorships and/or internships.

Measures:

- Percent of high school students graduating who entered Miami Beach High in the 9th grade year;
- Number and percent of high school target population participating in City-sponsored internship program;
- Number of high quality internship opportunities made available to the Miami Beach students by the City;
- Number of City employees that are registered mentors and providing services to Miami Beach students;
- Number of speaker hours provided by City 'experts' to schools on specialized topics in support of the speaker's bureau;
- Allocation per fulltime equivalent student;
- Number of students enrolled in the IB program by school;
- Number of Miami Beach schools receiving a state accountability grade of A or B;
- Number of attendees by school to City-sponsored/supported cultural activities during school hours and after-school hours;
- Number of City management staff actively participating in School of Business and Technical Arts, School of Creative Arts, and School of Liberal Arts smaller learning academies in advisory board roles;
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting youth and public education; and

- Number of students completing a City-sponsored internship.

Safety

Activities:

- The District and City each will designate a Police Department liaison to coordinate security and safety related activities for Miami Beach schools and to explore joint training opportunities for personnel involved with safety issues at all Miami Beach schools.

Key Intended Outcome:

- Improve safety and/perceptions of safety at schools in City.

Measures:

- Parent, student and District perception ratings for school safety.

Technology

Activities:

- To the extent the City maintains a free WiFi network Citywide; the City will provide free WiFi access to support home access throughout the community and will provide access to discounted computer equipment to all residents; helping to reduce the digital divide.
- The District and City will collaborate to identify additional avenues for student access to technology and the District will provide opportunities for technology training at school sites for parent(s)/guardian(s).

Key Intended Outcome:

- Improve youth and parent access to technology.

Measures:

- Number of Miami Beach homes with technology enabling youth to access WiFi; and
- Number of opportunities for technology training at school sites for parent(s)/guardian(s).

The adoption of this Education Compact between the City of Miami Beach and the District establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students and the citizens of Miami Beach.

The City and the District agreed that any more favorable position provided in any other District Education Compact will be offered to the City of Miami Beach for consideration.

RECOMMENDED:

That the School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and the City of Miami Beach.

Office of School Board Members
Office of Superintendent of Schools
Board Meeting of September 7, 2005

September 1, 2005

Frank J. Bolaños, Chair
Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE COUNTY
PUBLIC SCHOOLS AND THE CITY OF MIAMI**

COMMITTEE: INNOVATION, EFFICIENCY & GOVERNMENTAL RELATIONS

Background:

The City of Miami is booming. New construction and redevelopment in nearly every corner of the City is evidence of the City's growth and renewal. Residential and commercial buildings, cultural institutions, and transportation systems under construction or in design or planning, combine to create a sense of a future Miami as a world class, state-of-the-art city. Simultaneously, the Miami-Dade County Public Schools is implementing its first-ever, comprehensive Five-Year Capital Plan. New schools and renovations to existing buildings in the City will ensure that all students attend schools with adequate space and up-to-date facilities. Recently, with the opening of 18,000 new student stations in time for the 2005 school opening County-wide, public confidence has been lifted regarding the school system's ability to meet its commitments. Despite the City's and School District's progress, there is a mutual desire and interest to do more...to reach higher and deeper to serve Miami's students better, and to present progress being made in a more coherent manner.

This is to initiate and codify an Education Compact between Miami-Dade County Public Schools and the City of Miami to join forces to create first-rate educational programs and services throughout the City. It is rooted in a mutual recognition of the critical role education plays in the future success of our students' lives, and in the life of the City, and in the reality that new school programs and building types, beyond traditional structures, will be required if education is to truly become a part of the fabric of the City, key to its success and sustainability; if Miami is to become "The Education City". The Education Compact is a promise to ensure that the lives of the nearly 80,000 children living in the City of Miami are as full and rich as they can be. It is a promise we intend to keep.

This complements the efforts of the United Leadership for Accountability in Government, formed by the Chairs of the Miami-Dade County Board of County Commission, City of Hialeah Council, City of Miami Commission, City of Miami Beach, City of Miami Gardens and the School Board to improve communication between the local governments and the communities they serve. The Education Compact is an extension of their collective pledge for reform and accountability in government.

REVISED 2
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Implementation Strategy

The work of the Compact will be both community and child centered, stressing the link between ensuring the success of the school system and ensuring the rise in the standard of living. It is created with the idea in mind that other institutions, such as the University of Miami, may join as partners. Our goal is to guarantee that every Miami high school graduate is fully prepared to enter college or a career. Our belief is that in doing so, every citizen of Miami would reap the benefits. Among others, our pledge is that by school opening 2008, no Miami school would have a grade lower than a "B". We want the citizens of Miami to have the same confidence in us to reach this goal as they can now have regarding the Metrorail...if you choose to ride it, you will be picked up and dropped off at a specified place and within a specified timeframe. It is guaranteed. REVISED

The Education Compact will be organized in three major areas:

- Improving academic programs
- Meeting capital/infrastructure needs
- Community involvement

The Education Compact would undertake programs and/or projects that can be either be enriched, expedited, or better realized through collaborative efforts. Following is a potential list of programs and/or projects that would qualify:

- Implementing the District's Five-Year Capital Plan, which includes eight new schools, six school additions, replacement of three schools, and a major restoration of the historic Miami Senior High School;
- Creating at least four Early Childhood Centers by 2008 in the high-rise buildings springing up in the resurgent city;
- Redefining the secondary school options available in Miami to meet the real world demands of the 21st Century by:
 - o Including a senior high school component in the proposed new Miami Law Enforcement building in Downtown Miami;
 - o Creating a Young Women's Leadership Academy in Downtown Miami to serve girls in grades 7-12 in a single-gender setting;
 - o Creating an International Studies High School along the Metro Rail corridor at SW 37th Avenue to add a senior high school component to a popular elementary and middle school program;
 - o Incorporating a specialized Science High School and Fine Arts High School on the grounds of Museum Park where the City's Science and Art Museums will be relocated;
 - o Working in conjunction with Miami's vast building construction industry, create a Building Trades High School;
 - o Incorporating a High School for Sports-Related Careers, in future planning for the Orange Bowl;

- Developing plans for a Public Boarding School, a rigorous residential school for students now living in shelters;
 - Creating a public/private partnership between the Urban Development Group, MedVance and the M-DCPS to build and support a small High School for Healthcare Professionals within a new residential/commercial development project on a former city-owner parcel at 1700 NW 15th Avenue.
- **Marshalling a community literacy initiative in at least four Miami neighborhoods, including the location of "reading corners" in public spaces, to arm adults with tools to help develop children's reading skills. In addition, the City recently received a PAC grant for training for parents of at-risk children;**
 - **Expanding the number of schools served via the Mayor's Mentoring Initiative from 11 elementary schools, in collaboration with the Big Brothers, Big Sisters and the Florida Mentoring Partnership and developing internship opportunities within the City or facilitated by the City;**
 - **Collaborating with the City in its development of the Miami Youth Council in 3 pilot communities, including 3 high schools, to provide opportunities for civic engagement. The ultimate goal is to have Civic Engagement programs in every high school;**
 - **Shoring up the city's struggling schools by expanding the existing Mayor's initiative at Holmes Elementary to Edison Senior High and the city's other repeat F schools;**
 - **Building new venues for informing all citizens about M-DCPS by installing information kiosks at City Hall, the government center at 444 SW 2ND Avenue, and the Clark and Jose Marti Community Centers;**
 - **Focusing on Miami parents with a "regional model" of the District's new Parent Academy using Neighborhood Enhancement Team offices, parks, and recreation facilities and other community sites;**
 - **Supporting the city's economy by offering downtown workers fuller educational opportunities by:**
 - **Transforming the Ada Merritt School, the campus opened to serve downtown's commuter workforce, into a K-8 Center to give those commuters a high-quality middle school option;**
 - **Exploring the potential for a commuter high school;**
 - **Opening a small senior high school on Virginia Key to serve the Brickell and Downtown areas;**

- Building a "college pipeline" program that would guarantee enrollment in partner local and national universities to qualified high school graduates from Miami; and
- Partnering to create a global education network that could use the city's reputation as an international center and distance learning technology to bring Miami students in contact with leaders and other notable figures from around the world;
- In support of the District's Wellness Policy, collaborating with the Mayor's Taskforce on Youth Health and Fitness to implement its recommendations regarding school-based prevention/intervention efforts focused on nutrition, physical activity levels, and centralized health data in full service schools;
- Using city resources to better connect adults who are not in the workforce into the District's Adult Education/Vocational Training programs;
- Identifying and implementing mass transportation options to increase access to education.

In addition to items identified above, the Education Compact envisions collaboration on legislative agendas in support of public education, regular briefings of the School Board and City Commission, better coordination of potential joint use facilities, particularly of parks and recreation facilities, the recruiting of high quality teachers, and grant development opportunities.

**ACTION PROPOSED BY
CHAIR FRANK J. BOLAÑOS
AND SUPERINTENDENT
RUDOLPH F. CREW:**

That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and the City of Miami.

Rudolph F. Crew, Ed.D., Superintendent of Schools

SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS AND THE CITY OF MIAMI GARDENS

COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS

LINK TO DISTRICT STRATEGIC PLAN: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT INITIATIVES AND ACTIVITIES TO PROMOTE MEANINGFUL RELATIONSHIPS

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Miami Gardens (City), will now partner to bring together each organization's collective resources for the greater benefit of the students and the citizens of Miami Gardens.

Located in north-central Miami-Dade County, the City of Miami Gardens, incorporated in 2003, encompasses approximately 20 square miles and is home to 26 District facilities including 18 elementary, 4 middle, and 2 high schools. With a population of over 105,000, it is the third largest city in the county and the largest predominantly African-American municipality in the State of Florida. In addition to being home to Dolphin Stadium and Calder Race Track, the City also contains 2 universities - Florida Memorial University and St. Thomas University, a major industrial park, 18 community and neighborhood parks with over 163 acres of parks and recreation space hosting a wide variety of community activities.

In recognition of the fact that *It Takes...* the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of Miami Gardens, the District and City seek to codify an Education Compact to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the community. Therefore, this Compact will serve as a framework to engage the entire Miami Gardens family of stakeholders in the conversation about how to ensure the success of our children through the creation of excellent educational opportunities.

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The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts. The following items represent a potential list of programs and/or projects that the Compact will focus on.

Improving Academic Programs

- The District will ensure that all schools within the City of Miami Gardens strive to achieve at least an accountability grade of B by the 2009 – 2010 school year.
- The District will explore the placement of additional specialized academic programs in schools which serve the City, such as Magnet programs, Career Academies, dual certification programs.
- The District will explore the establishment of a community school program within a school that serves the City.
- The City will support students by working with the District to develop internship/mentorship programs, and encouraging its business community to do the same, in accordance with the Superintendent's Secondary Reform Initiative.
- The District will work with the City to deliver tutorial programs and other supplemental educational programs to benefit the residents of the City.
- The District will explore the feasibility of developing a program of enhanced adult and technical education offerings at schools within the City, which may include programs offering training in nursing, medical technologies, automotive technologies, and other emerging industries with the goal of reducing the rate of joblessness and enhancing the skills of the City's workforce.
- The City and the District will jointly explore the feasibility of expanding the District's aviation training program to facilities located at the Opa-Locka Airport.

Community Involvement

- The City will partner with local community groups such as the North Dade Chamber of Commerce, to develop a Mayor's Education Roundtable and/or Education Business Forum to host regular meetings on educational issues with various community and business leaders and District staff, to foster support of the City's schools.
- The District will focus on the specific needs of Miami Gardens parents by partnering with the City, the Children's Trust, community-based organizations, and local faith-based organizations to develop a city-based model of The Parent Academy which will capitalize on some of the unique resources available in the City of Miami Gardens.

- The City will collaborate with the District to foster local business support for educational programs, including employee programs to encourage parent participation in schools.
- The District and City will collaborate to establish an active PTA in each school located in the City and increase parental involvement in area schools.
- The City and the District will work together, and with other community based organizations to develop appropriate after-school programs, particularly at the middle school level, utilizing both District and City facilities and resources as appropriate.
- The City and District will explore the feasibility of incorporating an M-DCPS Parent Resource Center into a future City owned community center.

Coordination of Infrastructure and Administrative Planning Efforts

- The District will provide clear and timely information to the City regarding school construction and impacts to attendance boundaries.
- The District will assist the City with the implementation of the Child Murder Youth Violence Initiative, which calls for the formation of a local collaborative that works to deliver and strengthen prevention/intervention programs such as Miami Partnership for Action in Communities Task Force (MPACT).
- The City and the District will explore joint-use and planning of schools, parks, recreation centers and future land use.
- The City will work with the District to expand opportunities for grant-writing partnerships to provide innovative educational program opportunities for Miami Gardens youth.
- The City will work with the District, through its Parks and Recreation Department, to design and deliver recreational programming for youth that recognizes academic performance as a priority in a child's life.
- The City will support District marketing efforts by distributing information regarding District programs, sponsoring specific marketing initiatives through its business partners, supporting school events, providing an education link on the City's web site, and other activities as authorized by the City.
- The District and the City will identify opportunities for cooperation on administrative issues to gain economies of scale in areas such as staff training, emergency planning, transportation and procurement.

School Safety Issues

- The District and City will identify a Police Liaison officer from each of the respective police departments to ensure a coordinated approach on issues related to youth, crime prevention, and other relevant safety and area schools.
- The District, through the Miami-Dade Schools Police Department, will establish a mutual-aid agreement with the City of Miami Gardens Police Department once the City assumes the responsibility for its police function.
- The City and the District will work together to deliver an adequate level of police-related services to ensure safety issues are addressed at each school facility in recognition of the fact that the City has several multi-school campuses and a significant number of schools within its municipal boundaries, and that the high number of facilities places a strain on the resources of the City's Police Department.
- The City and the District will work together to support the efforts of the City's School Crossing Guard programs by educating parents and students about issues such as pedestrian and bicycle safety.

In addition to the items identified above, the Education Compact envisions collaboration on legislative agendas in support of public education, regular briefings of the School Board and City Council, and the recruiting of high quality teachers.

The adoption of this Education Compact between the City of Miami Gardens and the District establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students and the citizens of Miami Gardens.

Recommended: That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and The City of Miami Gardens.

May 17, 2008

Rudolph F. Crew, Ed.D., Superintendent of Schools

SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS AND THE CITY OF MIAMI SPRINGS

COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS

**LINK TO DISTRICT
STRATEGIC PLAN: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT INITIATIVES AND ACTIVITIES TO PROMOTE MEANINGFUL RELATIONSHIPS**

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Miami Springs (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Miami Springs.

The City of Miami Springs, a historical city with community roots dating back to 1898, enjoys a small-town feel, but has not lost site of the future and what it will take to move forward in a way that unites progress with the city's value of community. There are approximately 13,000 people, 5,090 households, and 3,517 families residing in the City. Miami Springs' triangular boundaries include: Miami International Airport to the south, the Miami canal to the north, and the Florida East Coast Railway canal on the west. These boundaries significantly limit expansion, and help "Beautiful Miami Springs" maintain the small-town atmosphere that is desired and enjoyed by its residents.

The City is home to five District facilities including: Springview Elementary School; Miami Springs Elementary School; Miami Springs Middle School; Miami Springs Senior High School; and George T. Baker Aviation. Westland/Hialeah Senior High School, although not within the City limits, also serves City youth. The City of Miami Springs has an active Parks and Recreation Department that coordinates out-of-school programming for youth and adults based upon a community needs assessment coordinated in 2007.

In recognition of the fact that *It Takes...* the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of Miami Springs, the District and City seek to codify an Education Compact to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the entire community. Therefore, through this agreement we will strive to meet the educational needs of each child and enhance the

learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

It is recognized by the District and the City that this Compact represents goals and objectives which are consistent with the long-term strategic plans of each entity, and it is understood that as such goals and objectives evolve consequently the terms of this Compact may also be modified over time.

The areas of focus in this collaboration include, but are not limited to academic achievement, parental involvement, and community involvement. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

Student Achievement

Activities

1. The District will provide the City with the status of capital improvement plans for the Miami Springs area including Miami Springs Middle School relief for overcrowding and continue discussions of options linked to possible relief facilities. The District will provide regular information updates on attendance boundary changes, and ensure that City residents are informed of avenues in which they can provide input and feedback on boundary issues. A plan to address overcrowding will be collaboratively developed with the Area Office and School Operations with the ultimate goal of keeping all City schools at 100% capacity or less.
2. The District will share plans and options regarding the planning and development of magnet programs and academy models that are being considered for schools serving the Miami Springs community. An exploration of the development of bilingual/dual language programs and a math/technology magnet model that would be inclusive of City feeder pattern schools will lead to a plan for additional Schools of Choice. The City will explore possible funding sources to support these new programs in the City's schools and will lead conversations with neighboring municipalities including Virginia Gardens, Medley, and Hialeah that are served by schools within the Miami Springs boundaries to develop a funding package for additional specialized programs. A collaborative plan will be developed by October 2008.

3. The need for continuity and retention of high quality administrators and teachers has been identified as a priority and the District and the City will collaborate to develop a supplemental incentive program for the continuity and retention of high quality administrators and teachers with a focus on Nationally Board Certified teachers, teachers with gifted certification and advanced placement certification, and teachers with Masters degrees within their fields of expertise in Miami Springs' schools. The program will focus on encouraging incentives which may include discounts, mentoring, training, and tickets to public events. Mentoring and training opportunities will be least disruptive to school staffing needs, with schools providing coverage (as applicable) for staff to participate. The City will also lead the recruitment of local businesses to participate in the Executive PASS program to support and mentor City schools' principals. The District will provide support for the City program which may include, but not be limited to, invitations to participate in District recruitment events and district wide Executive PASS meetings and posting of City sponsored incentives on the District's teacher recruitment webpage. The District will make available to the City all instructional staff recruitment and retention statistics and data for Miami Springs schools and district-wide which is considered public information.

4. The City and District will create a plan for the development of extracurricular activities for the community's schools and parks such as the successful Miami Springs High School Math Club, Baker Aviation Summer Aviation Camp and additional reading remediation programs for the community's English Language Learners (ELL). Once the plan is developed a strategic funding plan will be implemented focused on the submission of competitive grant applications and the development of City driven industry partner relationships that would support workforce linked extracurricular activities.

5. The District will make available to the City all student survey data on an annual basis via annual report format, segregated by Miami Springs schools where possible, and the City may conduct similar surveys with the assistance of a District Educational Evaluation single point of contact, including findings on student ratings of self-esteem and sense of community. All research is subject to approval by the District's Research Review Committee.

6. The District will identify and pursue implementation of best practice strategies to increase the graduation rate at Miami Springs Senior High School.

Key Intended Outcomes

- Reduction in overcrowding in City schools.
- Increased academic support and achievement.
- Increased academic enrichment.

- Pursue identification of collaborative grants to support youth academic needs and academic support citywide.
- Increased number of graduates exposed to external experiential activities including meaningful mentorship and/or internship opportunities.

Measures:

- Percent of high school students graduating who entered Miami Springs High in the 9th grade year.
- Number and percent of high school target population participating in City-sponsored internship program.
- Number of high quality internship opportunities made available to the Miami Springs students by the City.
- Number of Miami Springs schools receiving a state accountability grade of A or B.
- Number of English Language Learners in City schools reading at or above grade level.
- Number of students in City schools participating in enrichment activities linked to science, math, and/or technology.
- Number of grants and amount of funding secured through collaborative efforts to obtain funding which supports youth and public education.

Parental Involvement and Adult/Vocational Education

Activities

1. The District will make available to the City parent survey data on a regular basis via annual parent satisfaction survey results and School Climate Survey results, segregated by Miami Springs schools where possible, and the City may conduct similar surveys with the assistance of the District, including findings on key drivers for satisfaction, subject to any approvals which may be required from the District's Research Review Committee.
2. School site Parent Teacher Association (PTA.) representatives, as non-voting members of the Miami Springs Education Advisory Board (EAB), will be invited to the City's EAB Meetings to update the EAB on parental priorities within the City's schools.
3. Through The Parent Academy (TPA), interested City personnel will be provided with training by the District regarding use of the District's newly launched Parent Portal and other electronic resources available through the District.

4. The District will collaborate with the City to identify and offer Adult Education Programs to take place at the Miami Springs Adult Education Center and City community center. These offerings will include but not be limited to high school completion, English to Speakers of Other Languages (ESOL), citizenship and other literacy related programs. The City and District will determine the community interest to build upon the current course adult/vocational education offerings and explore the need for adult/vocational education classes linked to support local workforce opportunities. The City and District will develop a plan for Municipal Workforce Development leveraging facilities/courses in the proximity of the City based upon community input, industry partners' needs and identified certification strands that are high paying and in high demand by the local workforce board. The plan will focus on expanding needed technical and vocational programs.

Key Intended Outcomes:

- Community access to educational information and opportunities.
- Increased accessibility to family/individual support services.

Measures:

- Parent satisfaction rates for each Miami Springs school;
- Number of parents from Miami Springs schools attending The Parent Academy programs;
- Number of parents participating in the school site PTA via membership rosters;
- Number of Education Advisory Board meetings which include PTA input.
- Number of parents from Miami Springs schools attending Adult/Vocational Education courses for literacy and workforce opportunities.

City Involvement in Education

Activities

1. The City of Miami Springs will reach out to neighboring cities including Virginia Gardens, Medley, and Hialeah to identify a liaison from each city to represent the interests of their City's youth attending schools within Miami Springs' city limits. The City will coordinate input and participation from neighboring schools via identified liaisons.
2. The City will work with the District toward the creation of an internship initiative with Miami Springs City government and local businesses including Miami International Airport to provide internship opportunities (as appropriate) to Miami Springs Senior High School and Westland/Hialeah Senior High School's

students based on parameters within the District's Secondary School Reform plan.

3. The City will work with the District in the development of an intergenerational program for students linking current senior citizens actively involved in the City's community center activities. The program will be linked to youth service learning programs.
4. The City will build upon the current Student Leadership Day and Mock Commission activities to develop a stronger youth civic engagement program within the City. The expansion will include, but will not be limited to, the development of a Youth Council and representation from the Youth Council on the City's EAB.
5. The District will encourage the greater use of school and City facilities after-hours to support community based programming for youth. This would include the use of community tennis courts, swimming pools, golf courses, and sports fields for youth activities. The District will also work with the City to further extend the long-term joint use agreement for Stafford Park which will enable programming at the park to continue and expand.

Key Intended Outcomes

- Increased access to school and city facilities for community activities
- Increased workforce internships experiences for youth
- Increased youth civic engagement in municipal government

Measures

- Number of activities that are scheduled
- Number of youth participating in workforce internship opportunities
- Number of municipal government meetings and activities allowing for youth involvement.

District Involvement in Community

Activities

1. The City, North/Central Area Office and City schools will collaboratively develop a City "Healthy Living Plan" addressing the promotion of safe and healthy living including proper eating habits, physical activity, promotion of "green" policies (i.e. recycling), and drug-free policies and activities. The planning and implementation process will include contributions from local businesses and community-based organizations. This plan will integrate intergenerational activities and will link into the already successful community Cancer Walk.

2. The City will work with the District to coordinate a beautifying campaign that will integrate youth, local garden clubs, and city plant operations. Efforts will link into the Youth Council and intergenerational activities.

Key Intended Outcomes

- Increased joint planning activities around established community priorities.
- Increased youth involvement in community activities

Measures

- Number of activities and/or practices linked to joint community policy development.
- Number of youth participating in city activities.

Communication

Activities

1. The City will work with the District to disseminate information related to educational opportunities and activities by placing information in strategically located kiosks.
2. The City and District will collaborate to enhance education-related communication to the City's residents by developing an education page to be included in City's website with links to Miami Springs' schools, providing access to the City's cable TV programming, and space in the City's newsletters and magazines in order to disseminate information on Miami Springs' schools.
3. The City and the District will endeavor to collaborate on legislative agendas in support of public education.
4. Provide regular briefings of the School Board and City Council regarding the status of the implementation of this Compact and other issues of interest. The City will support District marketing efforts by distributing information regarding

District programs, supporting school events, providing an education link on the City's website, and other activities as authorized by the City.

5. The City's Education Advisory Board will work with the District to host regular meetings on educational issues with community and business leaders and school/district staff.

6. The City and school sites will explore ways in which school site youth broadcasting clubs can work with the City to produce informational broadcasts for both their schools and the City's residents.

Key Intended Outcomes

- Increased community access to Miami Springs school and District information

Measures

- Number of District legislative priorities supported by the City; and
- Number of educationally-related articles/ads disseminated through City-sponsored communication methods (magazines, newspaper, television).

The adoption of this Education Compact between the City of Miami Springs and the District establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students the citizens of Miami Springs.

RECOMMENDED: That the School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between the City of Miami Springs and Miami-Dade County Public Schools.

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION
 COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS
 AND MIAMI-DADE COUNTY**

COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS

Following the blueprint established by the formation of the Education Compact between the City of Miami and Miami-Dade County Public Schools, the District will seek to establish a similar compact with Miami-Dade County. The goal of this compact will be to bring together each organization's collective resources with the goal of creating a framework for a world-class educational system.

Currently, Miami-Dade County and the District work together on issues such as comprehensive planning and the joint use of facilities, however, there are many other opportunities where the County and the District, working together, could bring about significant benefits for students, employees, community functions and the overall growth of the County as a leader in education. With that in mind, there are three areas of opportunity for cooperation and/or collaboration which include:

- economies of scale;
- training and professional development; and
- education and facilities.

Within the opportunity area of economies of scale, both the County and the District could benefit from collaboration in the areas of procurement, fuel buying, health insurance, emergency management and response, public health (wellness initiatives), telecommunications, "Wi Fi," the 311 communication system, waste management, and transportation. In the opportunity area of training and professional development, both the County and the District could benefit from collaboration in the areas of transportation, professional development, food handling and preparation, landscaper and maintenance training, and law enforcement and life safety cross-training.

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In the areas of education and facilities, both the County and the School District will benefit from joint planning regarding secondary school reform initiatives, e.g. special interest schools and academies within schools, in conjunction with County-wide economic development and career opportunities. Joint use of parking and recreation facilities, parks, libraries, and future land use; the creation of affordable housing for public employees; the delivery of homeless assistance services and emergency management services are areas of mutual concern with potential for collaborative solutions.

In addition to the items identified above, a County Compact would likely include collaboration on legislative agendas in support of public education, regular briefings of the School Board and County Commission, the recruiting of high quality teachers, and grant development opportunities.

In as much as the District and Miami-Dade County are the only two entities that serve the entire population of the county; are the two largest employers in the county; and recognize that the future success of the Miami-Dade community is directly related to the success of its children, the time to embark upon a comprehensive education compact with Miami-Dade County is ripe. Therefore, it is in the best interest of the residents and students of Miami-Dade County to initiate and codify an Education Compact between Miami-Dade County Public Schools and the Miami-Dade County to join forces to create first-rate educational programs and services throughout the County.

Recommended:

That The School Board of Miami-Dade County, Florida:

1. authorize the Superintendent to form an Education Compact between Miami-Dade County and Miami-Dade County Public Schools; and
2. bring the Education Compact with the Miami-Dade County back to the Board for acceptance by the May 10, 2006 Board meeting.

Iraida R. Mendez-Cartaya, Assistant Superintendent
Office of Intergovernmental Affairs, Grants Administration, and Community Services

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE
COUNTY PUBLIC SCHOOLS AND THE CITY OF NORTH
MIAMI**

**COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL
RELATIONS**

**LINK TO STRATEGIC
FRAMEWORK: STUDENT, PARENT, AND COMMUNITY ENGAGEMENT**

Following the blueprint established by the formation of the Education Compacts among Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of North Miami (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of North Miami.

The City of North Miami, Florida is a diverse community with a population of 60,000, located midway between Miami and Fort Lauderdale. As the fifth largest city of Miami-Dade County, North Miami, incorporated in 1926, is committed to growth in its business community, while also focusing on issues such as education, the arts, leisure activities, and sustainability to provide a viable future for residents and preserve the City's rich history.

The City is home to twelve (12) District facilities including: North Miami Senior High School; Alonzo and Tracy Mourning Senior High School Biscayne Bay; North Miami Middle School; David Lawrence, Jr. K-8 Center; Linda Lentin K-8 Center, W.J. Bryan Elementary School; Natural Bridge Elementary School; Benjamin Franklin Elementary School; Arch Creek Elementary School; North Miami Elementary School, Thomas Jefferson Middle School; and Gratigny Elementary School which serve the children residing in and around the City of North Miami.

In recognition of the fact that it takes the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of North Miami, the District and City seek to codify an Education Compact (Compact) to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the entire community.

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Therefore, through this Education Compact, the District and the City will strive to meet the educational needs of each child and enhance the learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

It is recognized by the District and the City that this Compact represents goals and objectives which are consistent with the long-term strategic plans of each entity, and it is understood that as such goals and objectives evolve, consequently, the terms of this Compact may also be modified over time.

The areas of focus in this collaboration include, but are not limited to, student achievement, community and parent engagement, technology, facilities, and communication strategies. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

STUDENT ACHIEVEMENT

1. The District will make available to the City all student achievement data inclusive of Florida Comprehensive Assessment Test (FCAT) scores, attendance data, school grades, and demographic data for individual schools, and a summary data report for all City schools.
2. The District will identify and pursue the implementation of best practice strategies to increase the graduation rates in City of North Miami schools with a special emphasis on Differentiated Accountability Schools.
3. The City and the District will work together to identify businesses within the City to partner with local schools through the Dade Partners Program in support of student achievement.
4. The City will collaborate with the District to provide service-learning opportunities for students within City departments and/or agencies within the City boundaries.
5. Efforts will be focused on targeted student populations in the neediest of schools inclusive of family involvement.
6. The District and the City will work together to explore strategies to expand tutoring programs that are currently working at the middle school level which include the Success Academy, Police Athletic League (PAL) program at the middle schools with the involvement of community volunteers, and/or library services with the inclusion of Links to Learning resources.
7. The City and District will develop a student/family incentive plan targeting increased attendance rates.

8. The District will identify key career academies linked to encourage internship opportunities within City departments. These departments will commit to developing an internship program.
9. The City will work with the District in recruiting mentors to serve in schools within the City through organizations such as Take Stock in Children, Big Brothers/ Big Sisters of Greater Miami, Inc.
10. The City will work with the District to expand opportunities for grant writing partnerships to provide innovative education program opportunities for Miami's youth.
11. The City and District will develop a community literacy plan including building upon the relationship with the libraries and creating a joint Literacy Campaign with a culminating Literacy 2010 event highlighting reading. The event will include local authors, story telling sessions, and student showcases.
12. The District and City will encourage high school students to register for a library card and increase book selections for high school aged students as a component of the community literacy plan.

Key Intended Outcomes:

- a. Increased student achievement
- b. Increased graduation rates
- c. Increased number of collaborative grants submitted on behalf of the youth of the City of North Miami

Measures:

- School grades
- Summary of FCAT reading, math, and science results compared on an annual basis
- Annual graduation rates
- Number of grants submitted

COMMUNITY AND PARENT ENGAGEMENT

1. The City and District will collaborate to deliver information regarding health and wellness education, prevention and intervention strategies regarding nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness and Youth Safety Initiatives.
2. The City and District will build upon City initiatives including Project Can-A-Way, the Recycle Bank with a focus on civic pride, and will explore the integration of extended student participation with a service-learning component.
3. The City and District will work together to target parents of low performing students to participate in informational sessions that will help support student

achievement. Parents will be provided with incentives to attend and will receive support on various levels.

4. The City and District will work with school site PTAs/PTSAs to identify relevant workshop topics that will engage and address needs of North Miami families.
5. The City and District will identify alumni of public schools within the City to engage them in supporting their alma mater and District initiatives.
6. The District and City have a Joint Declaration Mutual Aide Agreement in place through 2014. In emergency situations, both agencies agree to assist one another. In the event that resources are needed beyond the capabilities of one agency, the District and the City both agree to assist each other in areas such as emergencies, crime scene, and investigations.
7. The District and City will review truancy data and explore the implementation of strategies that will maximize joint resources to decrease truancy. Successful strategies that have been implemented in other cities will be considered.

Key Intended Outcomes:

- a. Unified youth and family programs leveraging City and District resources
- b. Increased youth civic engagement
- c. Decreased incidents of youth violence
- d. Decreased in truancy rates

Measures:

- Attendance data
- Youth Violence Incident Rates (community and school site)

TECHNOLOGY

1. The City and the District will work together to expand and enhance connectivity to families within the City limits.
2. Implementation of the Links to Learning Initiative will be supported in the libraries and through expansion of Internet connectivity in parks.
3. The City and District will explore working collaboratively to expand resources for technology infrastructure and programming via grants and state/federal advocacy.

Key Intended Outcomes:

- a. Increased numbers of families connected to the Internet
- b. Increased participation in the Links to Learning Initiative

Measures

- Results of District Technology Survey
- School site annual report on Links to Learning Initiative

FACILITIES

1. Under the auspices of the Interlocal Agreement for Public School Facilities Planning (School Concurrency), the District will provide the City with its annual Five-Year Capital Plan update.

Key Intended Outcomes:

- a. School sites developed and maintained ensuring a clean, functional, and positive physical environment
- b. City-owned property bordering school sites will be developed and maintained ensuring a clean, functional positive physical environment

Measures:

- Capital/Maintenance Projects within the City limits

COMMUNICATION

1. The City and District will collaborate to enhance education-related communication to the City's residents by developing an education page to be included on the City's website with links to Miami schools, providing access to the City's cable TV programming, and space in the City's newsletters in order to disseminate information on North Miami schools.
2. The District and City will collaborate to enhance community-related communication to North Miami students and families by posting links on school-site websites, distributing information via flyers, and/or sharing information on school-site news broadcasts.
3. The City and the District will endeavor to collaborate on legislative agendas in support of public education. This will include the prioritization of joint legislative priorities and identified steps in joint advocacy efforts.
4. Regular briefings will be provided to The School Board of Miami-Dade County and City Council regarding the status of the implementation of this Compact and other issues of interest.
5. The City will include a benchmark in the strategic plan prioritizing education and the City's youth.

6. The District and City will establish a unified process of communication to school sites, so that communication with school sites is streamlined and City youth projects are aligned with school objectives.
7. The City has developed a Quality Education Advisory Board (QEAB). The QEAB will provide input and community guidance for the Compact on behalf of the City. The QEAB will work with the District to host regular meetings on educational issues with community and business leaders and District representatives.
8. The City and District will explore ways in which school-site youth broadcasting clubs can work with the City to produce informational broadcasts for both their schools and the City's residents.

Key Intended Outcomes

- a. Increased community access to North Miami schools and District information
- b. A greater awareness of youth and education resources for the City

Measures

- Number of District legislative priorities supported by the City
- Number of educationally-related articles/ads disseminated through City-sponsored communication methods, i.e., magazines, newspaper, television
- Number of constituents aware of youth and programming resources in City schools
- Survey of school site administrators' awareness of City youth programming resources

RECOMMEND:

That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and The City of North Miami.

Iraida R. Mendez-Cartaya, Assistant Superintendent
Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE
COUNTY PUBLIC SCHOOLS AND THE VILLAGE OF
PINECREST**

**COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL
RELATIONS**

**LINK TO STRATEGIC
FRAMEWORK: STUDENT, PARENT, AND COMMUNITY ENGAGEMENT**

Following the blueprint established by the formation of the Education Compacts among Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the Village of Pinecrest (Village), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Pinecrest.

The Village of Pinecrest was incorporated on March 12, 1996 and is one of over 30 municipalities in Miami-Dade County, Florida. Fifteen miles south of downtown Miami and five miles from Miami International Airport, the Village is home to approximately 19,530 residents. Encompassing about eight square miles, the Village's boundaries are generally Snapper Creek Canal to the north, Southwest 136 Street to the south, Southwest 57 Avenue to the east and Pinecrest Parkway (US1) to the west. The Village is governed by a five-member Council and operates under the Council-Manager form of government.

The Village is home to five public school facilities including Pinecrest Elementary, Howard Drive Elementary, Palmetto Elementary, Miami Palmetto Middle, and Miami Palmetto Senior High schools. Over the past eighteen months the Village of Pinecrest Education Advisory Council (EAC), made up of committed parents, community members and school administrators, has worked to support Village schools. Topics addressed include tutoring and other academic resources for students such as creating after-school study hall as well as new arts and enrichment after-school programming. The EAC has been an integral partner in the development of the current Education Compact.

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STUDENT ACHIEVEMENT

1. The District will make available to the Village all student achievement data inclusive of Florida Comprehensive Assessment Test Scores, attendance data, school grades, Advanced Placement course enrollment and success rates, demographic data for individual schools and a summary data report for all Village schools.
2. The District will explore the development of a process to collect information on postsecondary placement of graduating high school seniors on an annual basis to be shared with the Village Education Advisory Council and Village Council.
3. The Village and District will work together to identify businesses within the Village to partner with local schools through the Dade Partners program in support of student achievement.
4. The Village and the Village Youth Council will collaborate with the District to provide service-learning opportunities for students within Village departments and/or agencies and local community organizations.
5. The District and Village will explore strategies to expand and enhance out-of-school programs that are offered at the school sites and community centers including tutoring.
6. The Village will explore public/private funding for the development of after-school study hall sessions at Village schools.
7. The District will explore the feasibility of program options that would retain students that typically select participation in magnet programs versus remaining in Miami Palmetto Middle and Miami Palmetto Senior High schools.
8. The Village will explore community transportation options that will support out-of-school programming for youth.
9. The Village and District will develop a technology initiative for Village schools (i.e. Smart Schools Initiative) and explore funding options for schools within the Village limits. This effort will focus on upgrading resources, including smart boards and electrical upgrades at school sites.
10. The District will identify key career academies that will be encouraged to have students participate in internship opportunities within Village departments and/or in local businesses. The Village will commit to developing an internship program across municipal departments.

11. The Village and District will explore the feasibility of enhancing and developing high school academies, including small business and entrepreneurship, performing arts, TV production, culinary arts, and the International Baccalaureate Program.
12. The Village and District will explore expanding a continuum of curricular enhancements for Miami Palmetto Middle School electives that prepare students for Miami Palmetto Senior High School academy offerings.
13. The Village will assist in recruiting mentors to serve in schools across the District through such organizations as Take Stock in Children, Big Brothers/ Big Sisters of Greater Miami, Inc. and other mentoring programs.
14. The Village will collaborate with the District to expand opportunities for grant writing partnerships to provide innovative education program opportunities for Village youth.
15. The Village and District will collaborate to develop relationships with new sister cities creating national and international educational links for Village schools.
16. The Village and District will endeavor to continue the implementation of the College Readiness Summer Tour Program for schools within Region V. The tour program concept will promote post-secondary education options during the middle school years. The Village will work with the District to identify sponsorships for students in Region V that need assistance.
17. The Village and District will partner with local universities to explore the development of summer programs designed to meet the needs of the academically talented students currently being served in grades 3-10.
18. The Village and District will ensure that all students served by Village schools are given the opportunity to be included in Compact activities.

Key Intended Outcomes:

- Demonstrated learning gains in reading, math and science
- Increased number of collaborative grants submitted on behalf of the youth of the Village
- Increased graduation rate at Miami Palmetto Senior High School

Measures:

- Summary of FCAT Reading, Math, and Science results compared on an annual basis.

- AP Enrollment and pass rate
- Number of grants submitted
- Number of internships
- Number of mentors
- Annual graduation rate

COMMUNITY AND PARENT ENGAGEMENT

1. The Village will endeavor to continue its school grants program providing funding for Village school needs on an annual basis.
2. The Village, District and community organizations will collaborate to deliver information regarding health and wellness education, prevention and intervention strategies regarding nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness and Youth Safety Initiatives.
3. The Village and District will collaborate with school-site PTAs/PTSAs to identify relevant workshop topics that will engage and address needs of Village of Pinecrest families via The Parent Academy and other community organizations.
4. The Village and District will assist in the identification of alumni of public schools within the Village to engage them in supporting their alma mater and District initiatives.
5. The Village, Village Youth Council and District will work together to ensure that specific steps are identified to sustain the safest environment for youth within the Village limits. This effort will be coordinated with police departments from the District and Village in collaboration with relevant District and Village non-police staff and community organizations.
6. The District will support the Village's efforts to establish and upgrade a first-rate performing arts facility at Pinecrest Gardens whereby the five public schools in Pinecrest will be able to utilize the venue for performances and at the same time become an integral part of the cultural arts scene in the Village of Pinecrest.
7. The District will integrate increased Village cultural arts experiences with the Superintendent's Cultural Passport Initiative.
8. The Village will collaborate with other local governments to share best practices on behalf of the youths of Miami-Dade County.

Key Intended Outcomes:

- Unified youth and family program offerings leveraging current Village and District resources
- Increased youth civic engagement

- Increased community support of Village and Region V schools

Measures:

- Number of alumni engaged in Compact activities
- Number of community events and programs offered to Village youths
- Upgrade of Banyan Bowl lights, sound and stage
- Number of performances held at the Banyan Bowl

GREEN SCHOOLS

1. The Village and District will collaborate in communicating efforts to “build green”, making every effort to adhere to the Leadership in Energy and Environmental Design (L.E.E.D) whenever possible. The Village will include updated project information within reports provided to the community.
2. The District and Village will prioritize the exploration of an environmental science-focused career academy at Palmetto Senior High School that will build upon current science-based offerings and further incorporate environmentally focused curriculum and activities including a Green Academy – Science Based Curriculum in an effort to retain students that typically select participation in magnet programs versus remaining in Miami Palmetto Middle School and Miami Palmetto Senior High School
3. The Village and District will explore expanding curricular enhancements for Miami Palmetto Middle school electives that will prepare students for environmental science academy offerings at Miami Palmetto Senior High School.
4. The Village and District will explore public and private funding sources for the development of an environmental science career academy.
5. The District and Village will collaborate to build upon the current partnership with Dream In Green, a local non-profit organization, by expanding to additional Village schools.
6. The Village, Village Youth Council and District will collaborate to coordinate joint environmental awareness community activities for both students and parents.
7. The Village and District will collaborate to seek out funding to support sustainable initiatives.

Key Intended Outcomes:

- Increased awareness of green practices
- Increased implementation of green practices

Measures:

- Green projects completed
- Increased number of schools participating in the Dream in Green Program

FACILITIES

Activities

1. The District will provide the Village with annual updates on current and planned capital projects for schools within the Village's limits.
2. The Village and District will meet to review all joint-use facility agreements and determine if updates need to be developed including the Lease Agreement for the use of the Miami Palmetto Middle School's playing fields.
3. The Village and District will explore opportunities for advertisements that would generate revenue for Village youth-focused programming.

Key Intended Outcomes:

- School sites developed and maintained ensuring a clean, functional positive physical environment.

Measures:

- Capital/Maintenance Projects within the Village limits

COMMUNICATION

1. The Village and District will collaborate to enhance education-related communications to the Village's residents by developing an education page to be included in the Village's website with links to Village of Pinecrest schools, providing access to the Village's radio programming, and space in the Village's newsletters in order to disseminate information on Village of Pinecrest schools.
2. The Village and the District will endeavor to collaborate on legislative agendas in support of public education. This will include the prioritization of joint legislative priorities and identified steps in joint advocacy efforts.
3. The Village of Pinecrest's Education Advisory Board will review Education Compact progress on a monthly basis and provide feedback to Village and District staff.

4. The District and Village will provide regular briefings to the School Board and Village Council regarding the status of the implementation of this Compact and other issues of interest.
5. The Village will include a benchmark in their strategic plan prioritizing education for Village youths.
6. The Village and District will explore ways in which school-site youth broadcasting clubs and the Pinecrest Youth Council can work with the Village to produce informational broadcasts for both their schools and the Village's residents, including the use of the Village's radio station.

Key Intended Outcomes

- Increased community engagement with Village of Pinecrest schools and District information.
- A greater awareness of youth and education resources for the Village of Pinecrest.
- Increased youth civic engagement.
- Increased collaborative legislative advocacy on behalf of public education.

Measures

- Number of District legislative priorities supported by the Village.
- Number of educationally-related articles/ads disseminated through Village-sponsored communication methods (magazines, newspaper, and television).
- Number of youth generated broadcasts on Village radio stations.

RECOMMENDED: That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and the Village of Pinecrest.

August 25, 2010

Iraida R. Mendez-Cartaya, Assistant Superintendent
Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE
COUNTY PUBLIC SCHOOLS AND THE CITY OF
SWEETWATER**

**COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL
RELATIONS**

**LINK TO STRATEGIC
FRAMEWORK: STUDENT, PARENT, AND COMMUNITY ENGAGEMENT**

Following the blueprint established by the formation of the Education Compacts among Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Sweetwater (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Sweetwater.

The City of Sweetwater was incorporated more than 60 years ago. During the 1970s, changes took place that transformed the City including the establishment of a major new state university to the south and the construction of two major expressways to the north and west. The City's population has grown to more than 14,200, with 93 percent of its residents being of Hispanic origin. The City services, resources and facilities include a full-service police department and city hall complex, four parks, a county fire station, 4,353 residential housing units, 14 shopping centers, over 600 businesses, several churches, and a bank. The City is governed by a mayor and seven-member city commission.

The City is home to one school, Sweetwater Elementary School, which feeds into Ruben Dario Middle School and Miami Coral Park Senior High School. Both the elementary and middle schools received a school grade of "A" for the 2008-2009 school year and the senior high school has maintained a grade of "C" for the past five school years.

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In recognition of the commitment of the District and the City to continue to support academic achievement, and recognizing the importance placed on education by the residents of the City, the District and the City seek to codify an Education Compact to build on existing programs and innovative ideas to enhance the lifelong educational opportunities for the entire community. Therefore, through this agreement the District and City will strive to meet the educational needs of each child and enhance the learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

The areas of focus in this collaboration include, but are not limited to academic achievement, parental involvement, and community involvement. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

STUDENT ACHIEVEMENT

1. The District will make available to the City student academic and survey data on an annual basis via annual report format, specific to City feeder schools.
2. The District and City will work with the local libraries to incorporate Links to Learning activities to develop an awareness of the online learning resources available to students.
3. The District and City will work together to highlight educational programs available to youth within the community including successful magnet programs.
4. The City will collaborate with the District to explore possible resources to ensure that all students and parents have access to the school district portals and Links to Learning programs.
5. The City and District will explore venues to support the Superintendent's Cultural Passport Initiatives.
6. The City will collaborate with the District to provide service-learning opportunities for students within City departments and/or agencies within the City boundaries.

Key Intended Outcomes

- Sustained academic achievement;
- Targeted gains for AYP subgroups; and
- Increased graduation rates

Measures

- Annual reading, math and science learning gains on the FCAT; and
- Number of joint efforts linked to highlighting available programs

CITY INVOLVEMENT IN EDUCATION

Activities

1. The City and the District will identify alumni of public schools within City to engage them in supporting their alma mater and District initiatives.
2. The City and the District will promote mutual community involvement initiatives and practices. This will include a master list of events in which students can participate to earn community service hours.
3. The City and the District will collaborate to identify businesses within the City to partner with local schools through the Dade Partners program in support of student achievement.
4. The District and City will jointly continue to support internship opportunities with City businesses and Miami Coral Park Senior High School based on parameters within the District's Secondary School Reform plan.

Key Intended Outcomes:

- Increased access to school and city facilities for community activities;
- Increased workforce internships experiences for youth; and
- Increased youth civic engagement in municipal government

Measures

- Number of activities that are scheduled;
- Number of youth participating in workforce internship opportunities; and
- Number of municipal government meetings and activities allowing for youth involvement

PARENTAL INVOLVEMENT

Activities

1. The District will make available to the City parent survey data on a regular basis via annual parent satisfaction survey results and School Climate Survey results, segregated by the City feeder schools where possible.

2. Through The Parent Academy (TPA), interested City personnel will be provided with training by the District regarding use of the District's newly launched Parent Portal and other electronic resources available through the District.
3. The District and the City will work together to develop a campaign regarding the importance of parents getting involved in education and in school-based Parent Teacher Associations.

Key Intended Outcomes:

- Increased community access to educational information and opportunities;
- Increased accessibility to family/individual support services; and
- Increased usage rates of the parent portal

Measures:

- Number of parents from City feeder schools attending The Parent Academy programs;
- Number of parents participating in the school site PTA via membership rosters; and
- Number of parents utilizing the parent portal

COMMUNICATION

Activities

1. The City will work with the District to disseminate information related to educational opportunities and activities by placing information in strategic community locations.
2. The City and the District will collaborate to enhance education-related communication to City's residents by developing an education page to be included in the City website with links to City feeder schools, providing access to space in the City's newsletters and magazines in order to disseminate information on City feeder schools.
3. The City and the District will collaborate on legislative agendas in support of public education.
4. Provide regular briefings to the School Board and the City Council regarding the status of the implementation of this Compact and other issues of interest.

5. The City will support District marketing efforts by distributing information regarding District programs, supporting school events, providing an education link on City's website, and other activities as authorized by the City.

Measures:

- Number of District legislative priorities supported by City; and
- Number of educationally-related articles/ads disseminated through City-sponsored communication methods (magazines, newspaper, television)

The adoption of this Education Compact between The City and the District establishes a pact to continually strive to promote excellence and relevance in education in City's feeder schools and community at large by joining forces for the greater benefit of both the students the citizens of the City.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and The City of Sweetwater.